

Pace Car Deputy Program

Nova Scotia Cross-Curricular Links for Primary to Grade 6

This document provides a table for each grade that lists Specific Curriculum Outcomes that the Pace Car Deputy program meets. Curriculum expectations related to physical activity, health, safety and their environment can be linked to this program during the class presentation, community event and follow up activities. This program is a great way for students to become active citizens in their community and think about not only their own personal safety but the safety of everyone. It helps students to take a leadership role in their every day lives.

Primary Curriculum Links:

Specific Curriculum Outcomes:
Health Education: B3.1 identify and practice pedestrian, school bus and car safety precautions B3.2 identify and practice ways to protect their health and safety in all kinds of weather
Science: 100-2 explore and select different ways to represent ideas, actions and experiences and to communicate with others 203-4 respond to the ideas and actions of others and acknowledge their ideas and contributions
Physical Education: Alternative Environments - Identify ways of moving safely and sensitively through all environments

Grade 1 Curriculum Links:

Specific Curriculum Outcomes:
Health Education: B3.3 identify community hazards and practice related precautions B3.4 identify and practice ways of protecting their personal safety when they are not with a caregiver
Science: - recognize that humans and other living things depend on their environment, and identify personal actions that can contribute to a healthy environment (103-2)

Grade 2 Curriculum Links:

Specific Curriculum Outcomes:
Health Education: B3.1 identify and practice vehicle and sidewalk safety precautions C4.2 identify the reasons communities have health and safety rules and laws

Grade 3 Curriculum Links:

Specific Curriculum Outcomes:
Health Education: C3.1 demonstrate an awareness of the effect of human behaviour on their immediate natural environment

Grade P-3 Social Studies Curriculum Links

Social Studies

By the end of grade 3 students should be able to:

- Identify examples of their rights and responsibilities as citizens
- Recognize that laws influence their personal lives
- Demonstrate how individuals and groups can influence decision making
- Take age appropriate actions to demonstrate their responsibilities as citizens
- Describe some of the physical and human characteristics of their local communities
- Identify ways people depend on, modify and are influenced by their physical environment

Grade 4 Curriculum Links:

Specific Curriculum Outcomes:

Health Education:

- B3.2 identify and practice strategies for preventing injury to the skeletal, muscular, and nervous system
- B3.3 demonstrate knowledge needed to seek help when personal safety is threatened
- C4.1 demonstrate proactive strategies for enhancing the social and environmental health of the school
- B5.2 communicate needs and wants and express feelings in healthy ways
- C2.1 demonstrate an awareness of ways in which friends, family and community groups can support healthy decision making

Grade 5 Curriculum Links:

Specific Curriculum Outcomes:

Health Education:

- B3.2 identify and practice outdoor safety precautions
- B3.5 recognize and avoid threatening situations
- C2.1 identify ways in which volunteer groups and government agencies contribute to the health of the community
- C4.1 demonstrate proactive strategies for enhancing the social and environmental health of the community
- D5.1 demonstrate an awareness of social rights and responsibilities at home and in the community

Grade 6 Curriculum Links:

Specific Curriculum Outcomes:

Health Education:

- D1.2 set personal goals and work towards them
- D1.5 apply decision-making strategies to complex and/or challenging problems
- D2.2 identify and practise conflict resolution skills
- D5.1 practise citizenship at school and in the community and region

Physical Education: Active Living and Alternative Environments

- Identify the factors that contribute to a safe environment for all physical activity
- Demonstrate a range of strategies to enhance safety HE
- Demonstrate an awareness of citizen responsibilities and volunteerism

Grade 4-6 Social Studies Curriculum Links

Social Studies

By the end of grade six students should be able to:

- Recognize the purpose of laws within the Canadian context
- Take age appropriate actions to demonstrate their responsibilities as citizens
- Identify trends that may shape the future